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| **XXXXXXXX PRIMARY SCHOOL.**  **ABSENCE AND P.A. GROUPS TREND 19/20 ACADEMIC YEAR**   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | |  | **17/18** | **18/19** | **Gap to group national** | **Gap to national all** | **YTD 18/19** | **YTD 19/20** | **Difference** | | ***Absence*** |  |  |  |  |  |  |  | | **% national ALL** | **4.2%** | **3.9%** |  | **3.9%** | **3.9%** | **3.9%\*** |  | |  |  |  |  |  |  |  |  | | **ALL (3.9%)** |  |  |  |  |  |  |  | | **Boys (4.0%)** |  |  |  |  |  |  |  | | **Girls (3.8%)** |  |  |  |  |  |  |  | | **Ever 6 FSM (5.7%)\*** |  |  |  |  |  |  |  | | **Non ever 6 FSM(3.6%)\*** |  |  |  |  |  |  |  | | **EHCP (7.0%)** |  |  |  |  |  |  |  | | **SEN support (5.3%)** |  |  |  |  |  |  |  | | **No SEN (3.6%)** |  |  |  |  |  |  |  | | **English First Lang (3.9%)** |  |  |  |  |  |  |  | | **EAL (3.8%)** |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  | | **\*18/19 national** |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  | | ***Persistent Absence*** | ***17/18*** | **18/19** | **Gap to group national** | **Gap to national all** | **YTD 18/19** | **YTD 18/19** |  | | **% national ALL** | ***9.6%*** | **8.4%** |  | **9.6%** | **8.4%** | **8.4%\*** |  | | **ALL (8.4%)** |  |  |  |  |  |  |  | | **Boys (8.6%)** |  |  |  |  |  |  |  | | **Girls (8.1%)** |  |  |  |  |  |  |  | | **Ever 6 FSM (17.2%)\*** |  |  |  |  |  |  |  | | **Non Ever 6 FSM (6.9%)\*** |  |  |  |  |  |  |  | | **EHCP/STAT (19.8%)** |  |  |  |  |  |  |  | | **SEN support (14.0%)** |  |  |  |  |  |  |  | | **No SEN (7.0%)** |  |  |  |  |  |  |  | | **English First Lang (8.3%)** |  |  |  |  |  |  |  | | **EAL (8.6%)** |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  | | **\*18/19 national** |  |  |  |  |  |  |  | |

**LATES**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **HT 1** | **HT 2** | **HT 3** | **HT 4** | **HT 5** | **HT 6** | **Total YTD** |
| **18/19 No.** |  |  |  |  |  |  |  |
| **19/20 No.** |  |  |  |  |  |  |  |
| **18 /19 %** |  |  |  |  |  |  |  |
| **19/20 %** |  |  |  |  |  |  |  |

Comments: *(remove notes and use this space to comment on what the data says and identified priorities)*

*At the end of the Spring Term (This is the data that compares to ASP/SFR for Inspection use) add current year column in and put in the Autumn and Spring combined data.(remove the oldest year column and keep a three year trend). Continue to track the YTD to the end of the year. You can then add the full year trend if you want using the full year data as this now drops in to ASP when released.*

*This will mean that you will always have a 1 page comparative profile available throughout the year that enables Governors, Leadership and external parties to see how you compare to national and previously published data and make an evaluation very quickly*

*You may want to add other significant groups for your school. Add cohort numbers if they are quite small to give context to figures.*

***Ever 6 FSM is the closest national comparator that is available to use for PP/Disadvantaged. This only updates annually so data is last years at the moment***

***Some schools use this for PP and also track current FSM as there is national data for this as well. 18/19FSM Absence 5.9% PA 17.6% Non FSM Absence 3.5% and PA 6.3%***

*Amend for your use. You may want to do this half termly for Governors and just track the current year weekly.*

*There are data analysis courses available to help do this in SIMs available from SIL (school improvementliverpool.co.uk)*

*Track lates by running a “code analysis” report on SIMs choosing numbers and then % to get the YTD and comparison.*

Historic group data is in ASP. Use this for previous years.